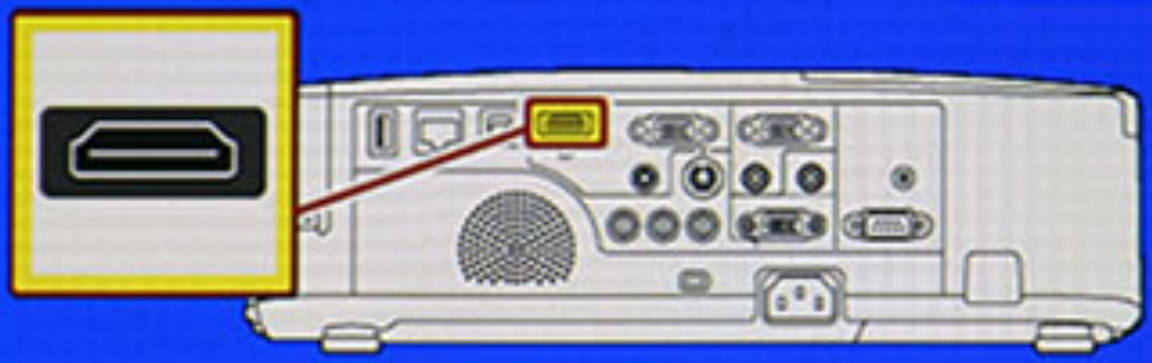
Why be a "Tech Buddy"?

Building Relationships with Faculty

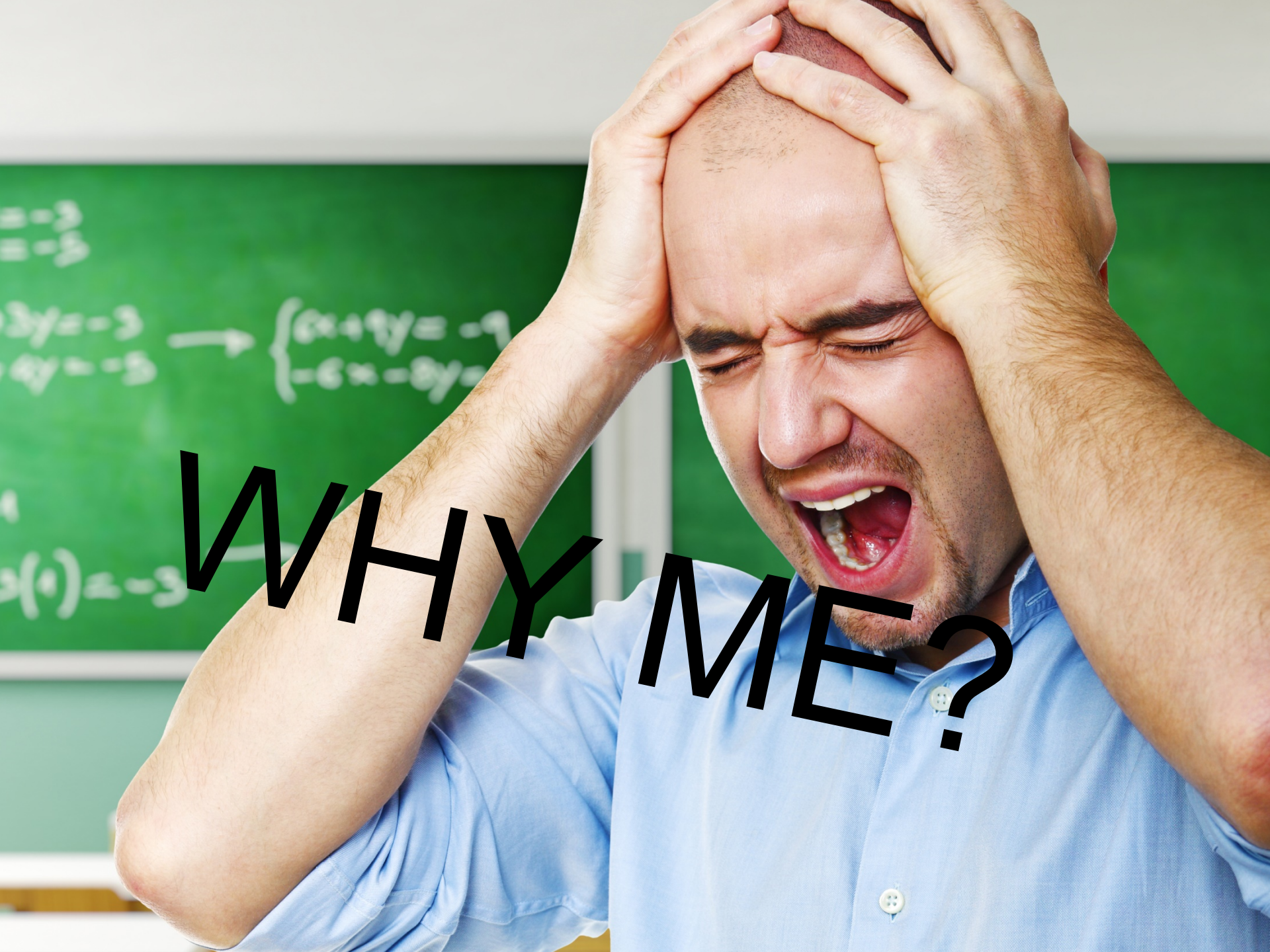
By Michelle Johnson

HDMI

NO INPUT

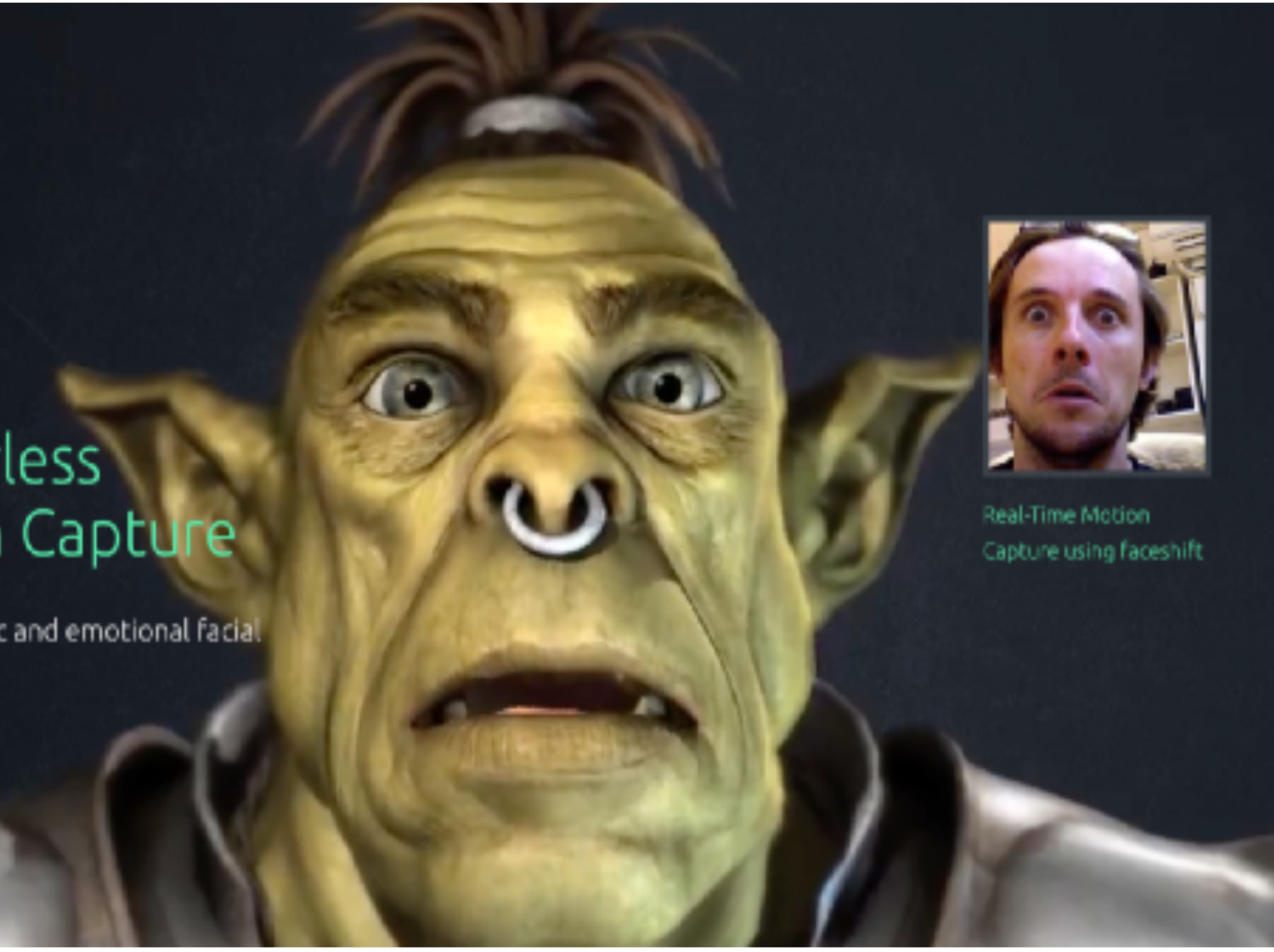


CHECK THE INPUT TERMINAL.

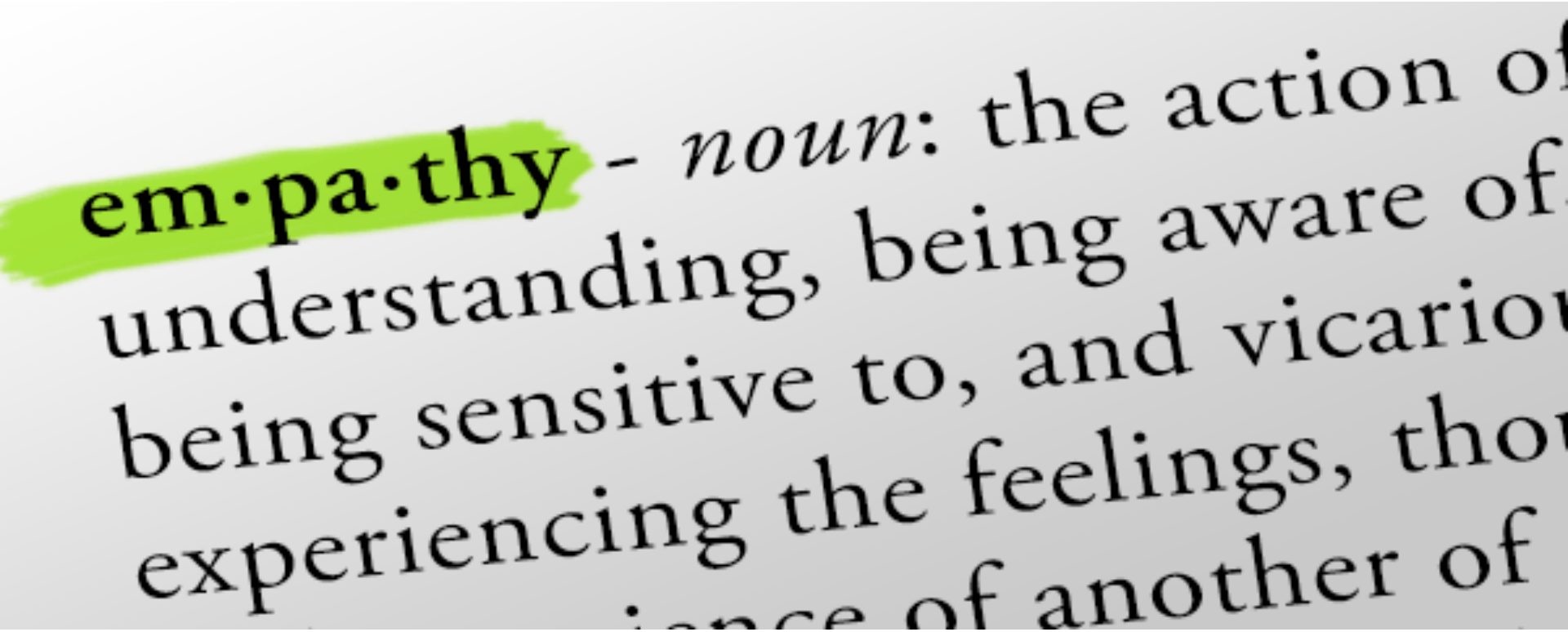

WHY ME?

Why?

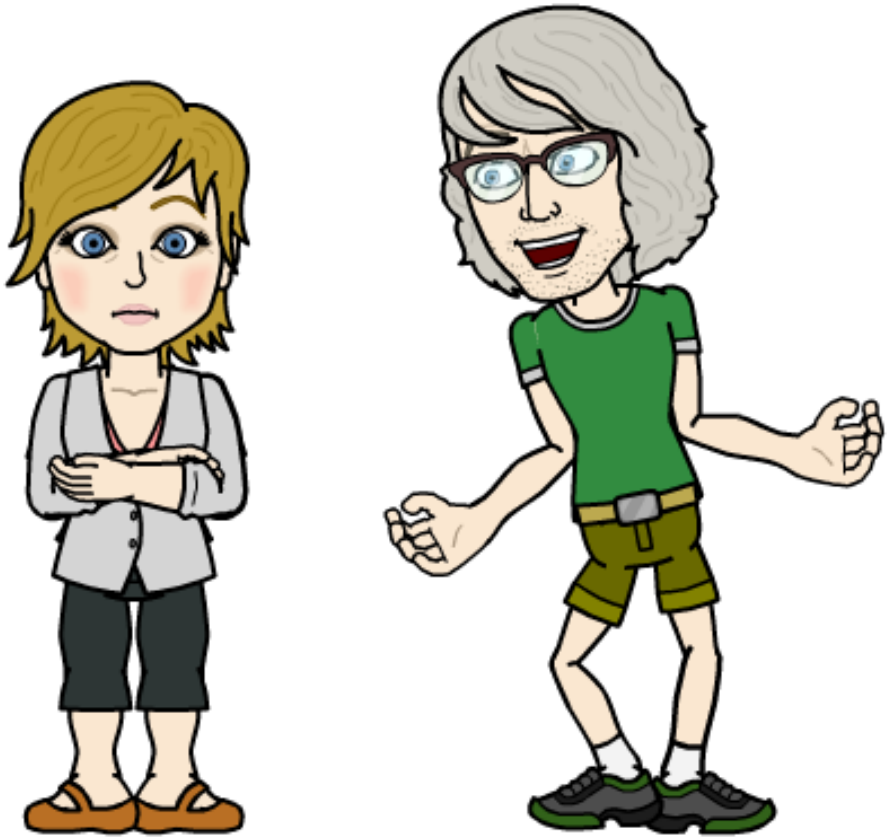
125
125


less
Capture
and emotional facial
Real-Time Motion
Capture using faceshift

HOW?


em·pa·thy - noun: the action of
understanding, being aware of
being sensitive to, and vicario
experiencing the feelings, tho
of another of

Attitude



Listen

Empathy

Attitude

Listen

Learn

Now What?

UNIVERSITY OF THE FRASER VALLEY
TEACHING & LEARNING

Teaching MATTERS

September, 2015

Tech Tip

How to Use a Document Camera

by Michelle Johnson, Educational Technologist

In this short video, Educational Technologist Daniel Block demonstrates the basic set-up and uses of the AVerVisionF-Series Document Camera. Educational Technology Services in G104 has two of these document cameras available for faculty to borrow. The document camera essentially replaces of the out-dated overhead projector with many great features including video and picture capture, annotation capabilities and 200x zoom with crisp, bright images.

To book a document camera just send us an email to etsbookings@ufv.ca.

Daniel Block's Document Camera Tutorial

Video filmed and edited by Robin Pittman, Educational Technologist, Teaching & Learning.

Teaching MATTERS

The Teaching Matters eNewsletter is presented by UFV's Teaching & Learning Department
Editor-in-Chief: Maureen Wideman
Editor: Michelle Johnson
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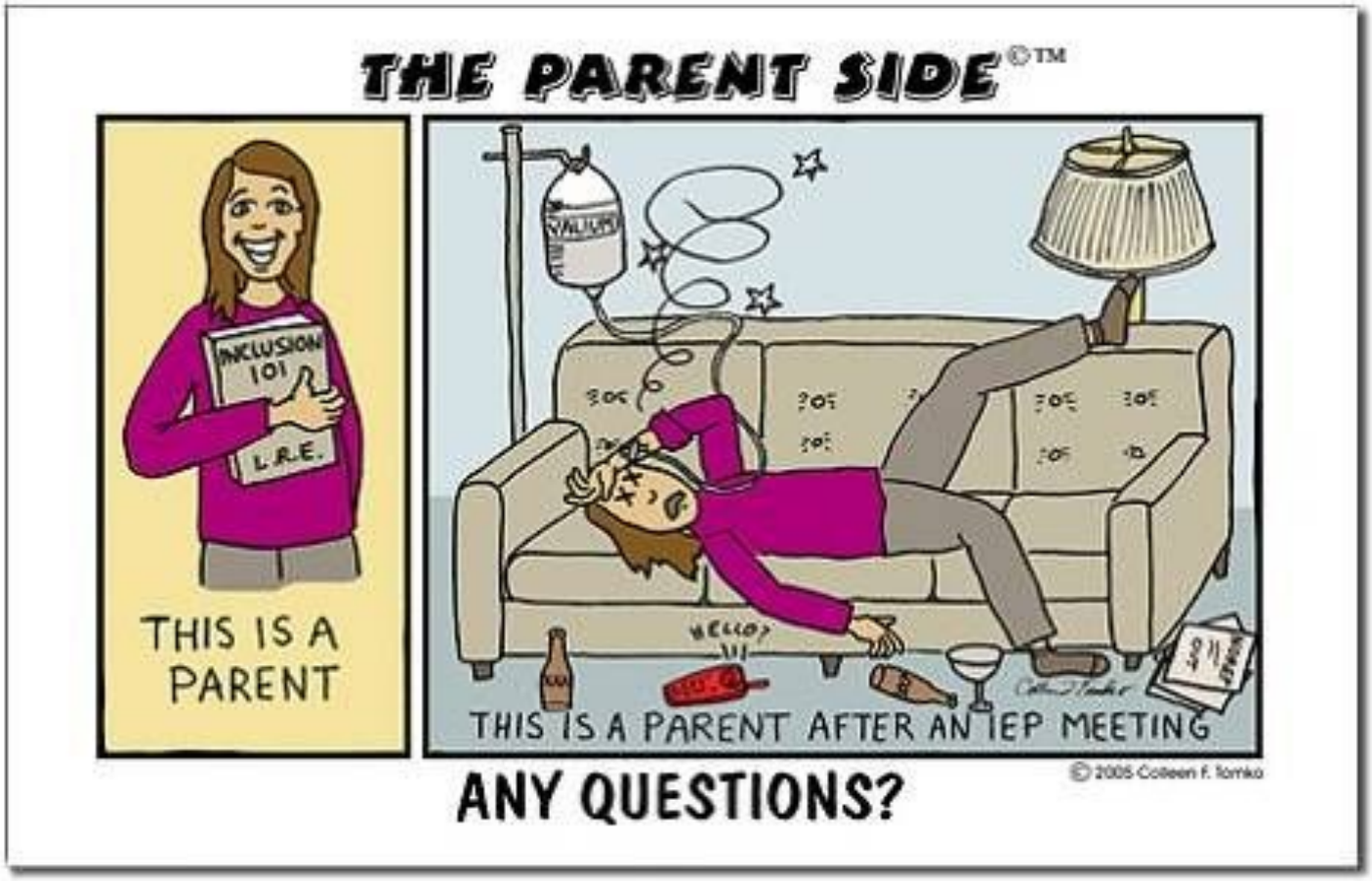
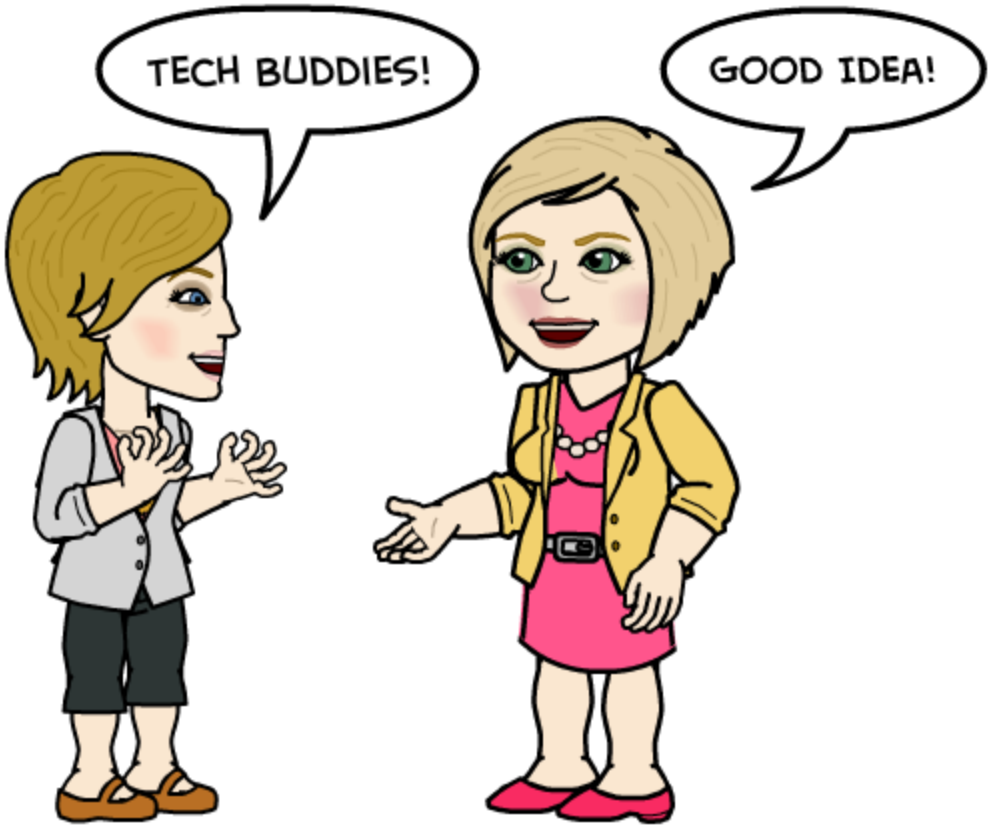
Individual Education Plan (I.E.P.)




TECH BUDDIES!
GOOD IDEA!

Does technology overwhelm you?

Sign up for a new program for new faculty.

KEEP
CALM
IT'S NOT
ROCKET
SCIENCE

NEW

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Sign up for a new program for new faculty.

TECH Buddies
EST 2015

Pen Tap Game
directions

- Find a partner
- Decide which person will be the listener and which person will be the tapper.
- The tapper thinks of a popular song and taps out the beat of the song on the table.
- The listener tries to the guess the song.
- Switch roles & repeat

Build Your "Tool Bag"

- Choose "tools" that you think you or your team might need and tuck them into the tool bag on your handout.
- What did you add?
- What's missing?
- How can you develop these tools?
- What is one thing you can do tomorrow to start building better relationships with faculty.