

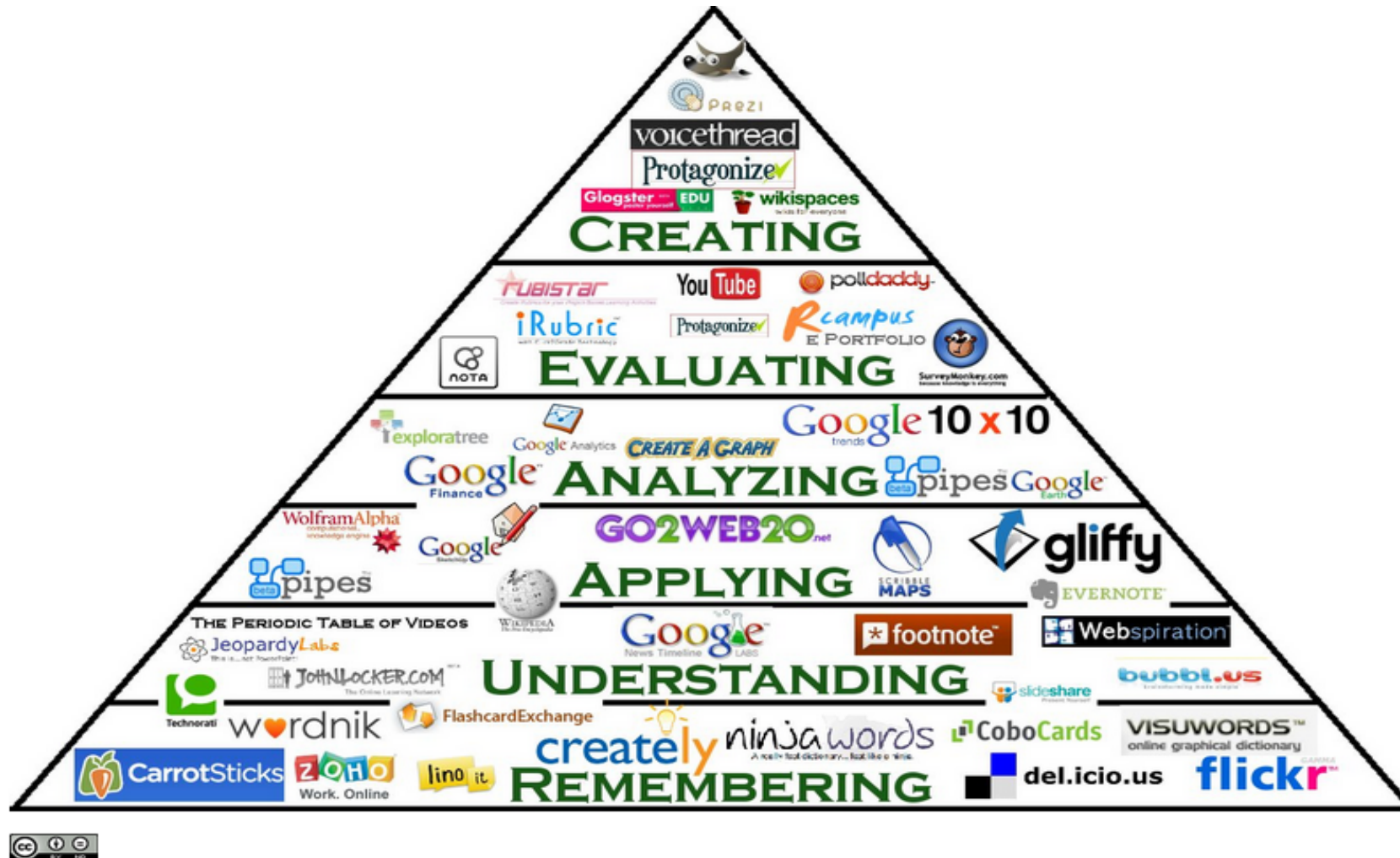
Meeting the Needs of Faculty and ITS Departments: Transforming the Relationship

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Bloom's Revised Technology Taxonomy



At the end of the presentation participants will be able to:

Examine the literature and current state of faculty education and technology integration

Identify challenges experienced in higher education's integration of technology in education

Explore your own contexts in terms of challenges in the relationship between ITS Departments and end users

Outline strategies to address challenges and suggest recommendations for the future

The Context of Thompson Rivers University:



- **Students**

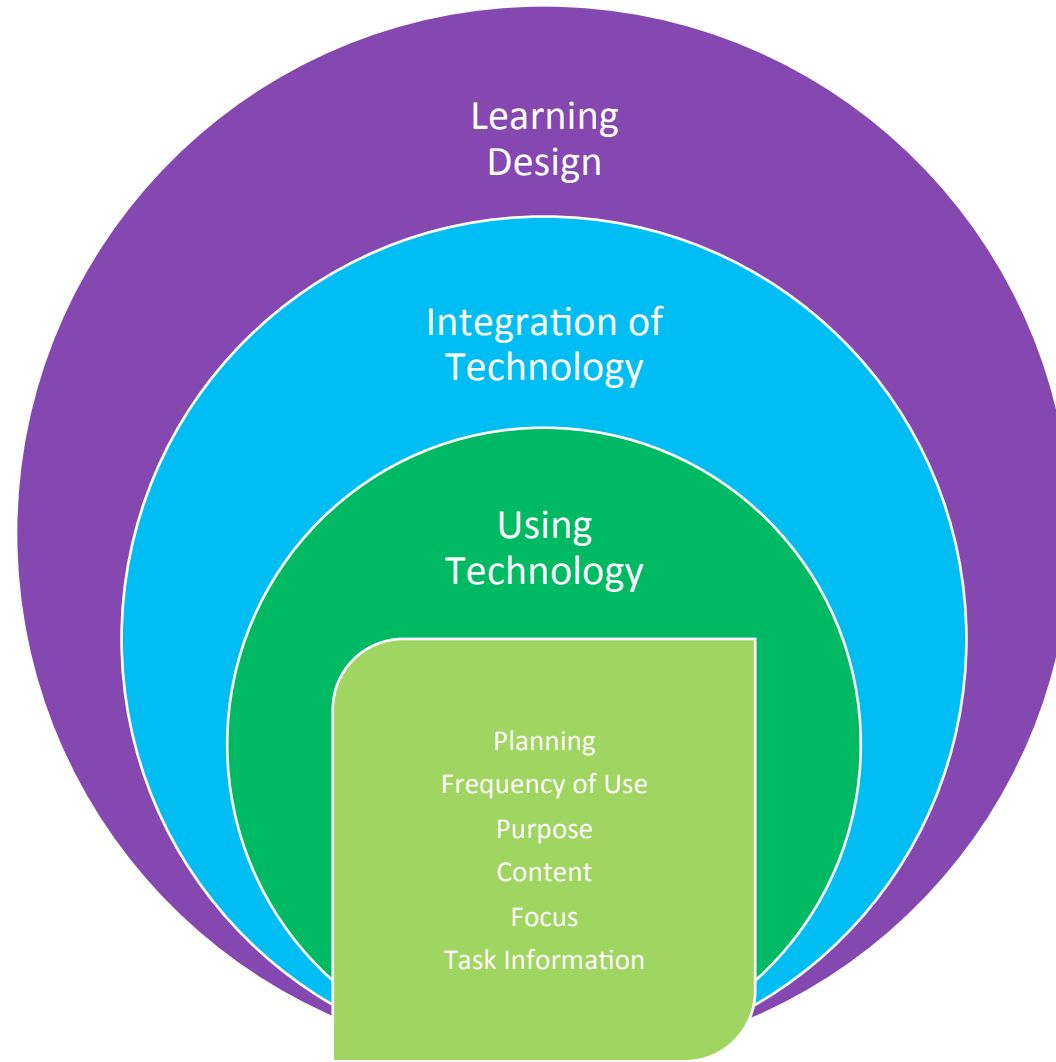
- On campus: 14,099
- Open Learning: 12,658
 - (Distance Learning Division)
- Total headcount: 25,748
- Full time equivalent: 11,397

- **Faculty**

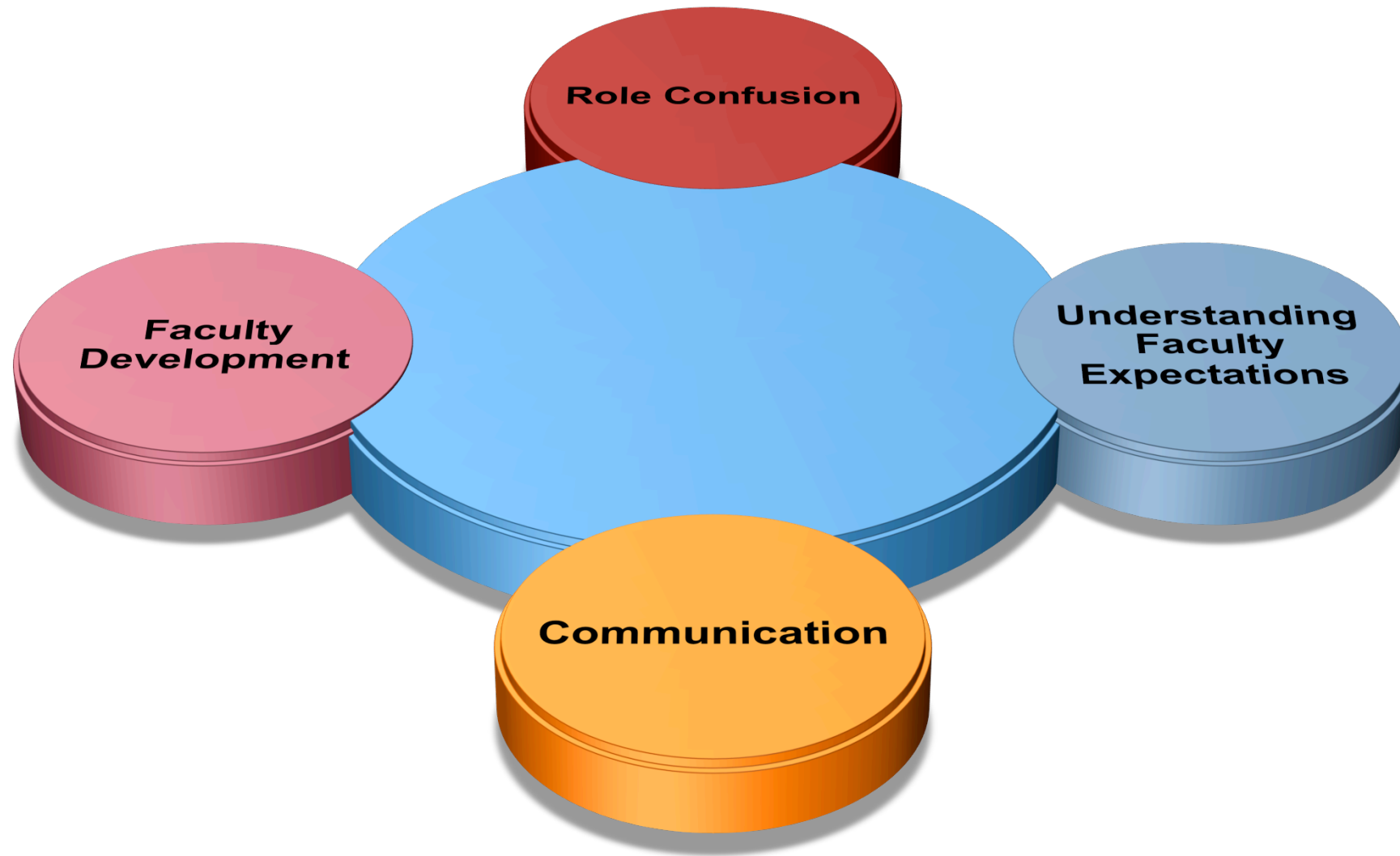
- Full-time tenured and tenure-track faculty: 409
- Sessional faculty: 543
- Department chairs: 34



Technology and Pedagogy



Identified Gaps:



What Gaps Do You See....



Recommendations:





<http://webinclusion.com/wp-content/uploads/2013/01/Opportunity-Next-Exit.jpg>

In Conclusion:



<https://www.boundless.com/art-history/textbooks/boundless-art-history-textbook/ancient-greece-6/the-high-classical-period-66/the-parthenon-340-3534/>

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