

# Women in Leadership

Jennifer Burns, CIO, University of British Columbia Laura-Lea Berna, CIO, Camosun College Anna Machaj, CIO, Vancouver Island University Marilyn Hay, Manager Network Engineering BCNET Gayle Gorrill, VPFO, University of Victoria Brian Mackay, CIO, Thompson Rivers University



## From Gartner 2016 CIO Survey...

- Only 12.4% of total CIO's (all sectors) were women, number unchanged for 10 years!
- Tenure at organization before promotion to CIO: 3.9 years men, 6.6 years women



# From Gartner 2016 CIO Survey...

- When asked what they loved most about their roles, female CIO's and male CIOs had the identical top three preferences.
  - The top choice was leadership/responsibility female/male percentages (22% vs 15%);
  - followed by impacting the business (18% vs 15%) ,and ;
  - being a change agent (17% vs 13%).
- When asked what they most disliked about their roles, a notable difference arose.
  - Female CIO's most disliked aspect of the role was politics,
     with 27% of respondents choosing this option.
  - By comparison, only 9% of male CIOs chose politics.



## Higher Education

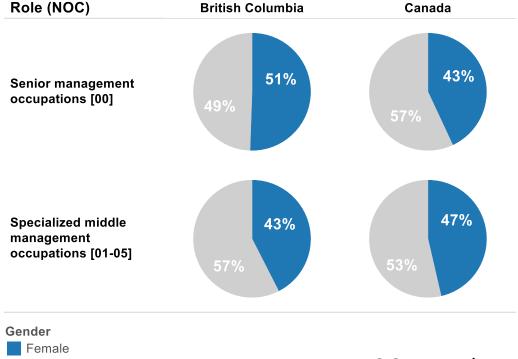
 BC: 24% of highest IT leadership position held by women

 Overall: CIO Position 21%-26% held by women (ECAR 2013)



# Female representation in Senior Management & Specialized Middle Management Occupations

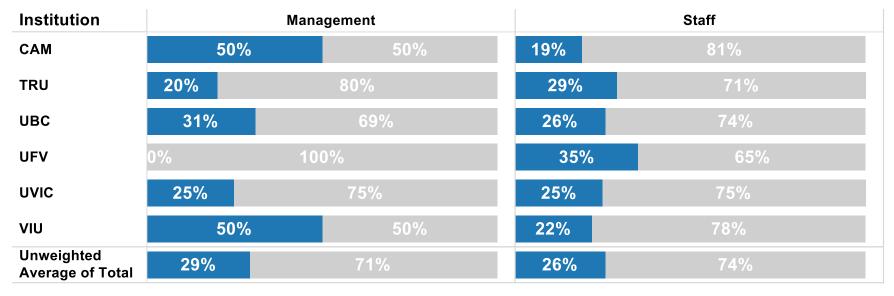
Male



BC Stats, Labour Market Statistics (March 2016)



# BC HE – Lower representation of Women to Men in both IT Staff and Leadership Roles



#### Gender

Male

Female



### Notes

- Labour market data from BC Stats (March 2016).
   CANSIM-2820141- Table 282-0141 Labour force survey estimates (LFS), by National Occupational Classification (NOC) and sex, unadjusted for seasonality, monthly (persons x 1,000)(1,2,12)
- Clark, Elizabeth, Gender Diversity among Higher Education CIOs. Research Report Louisville, CO. EDUCAUSE Centre for Analysis and Research, September 27<sup>th</sup>, 2013 available from <a href="https://net.educause.edu/ir/library/pdf/ERS1311.pdf">https://net.educause.edu/ir/library/pdf/ERS1311.pdf</a>

