

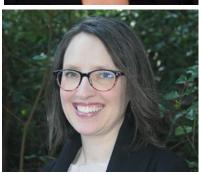


Presented by Shelley Legin, Elfie Smith, and Andrew Speed

Presenters



Shelley Legin
CFO and Vice-President Administration



Elfie Smith
Chief Transformation & Project Coordinator,
Project AURORA



Andrew Speed
Director Enterprise Systems & Technical Leader, Project AURORA

Vancouver Island University

- Located in Nanaimo
- Celebrating 10th year as a regional designated teaching university
- Focus on both access and excellence

Students:

- 1,983 International students from more than 85 countries
- 1,454 Indigenous students
- 11,067 Domestic non-Indigenous students





Vancouver Island University



- 2,000 staff
- \$150M Budget
- 3 campuses, 9 locations, 50 buildings

- Diverse programming 200:
 - Bachelors and Masters degrees
 - Trades
 - Career & Academic Prep



Our ERP Journey



What is Project AURORA?

A Unified Renewal of Related Applications

What?

- Replace VIU's legacy administrative systems:
 - Finance
 - Human Resources/Payroll
 - Student Records and Registration
 - Replacement of and/or integration with >100 peripheral systems
- Business process review of related functions



Why Project AURORA?

- Mitigate risk and realize benefits
- Significant risk associated with sustainability of our current systems
- Limited platform for innovation
- Limited ability for data analytics and data-driven decisions

Benefits Realization Framework

- Improved Student Experience
- Risk Reduction
- 3. Improved Data Accuracy and Reporting Capabilities
- 4. Increased Efficiencies



Our ERP Journey



Project Governance

Executive Sponsor	Ralph Nilson, President
Co-Sponsors	Shelley Legin, CFO and Vice- President Administration
	David Witty, Provost and Vice- President Academic
Sponsorship Coalition	Members of President's Council
Project Advisory Committee	20 members from across the institution, including a student representative



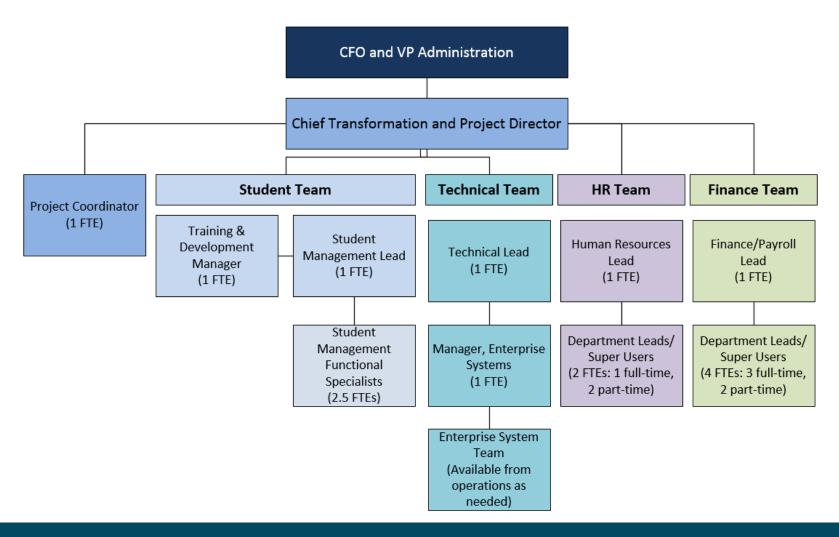
AURORA Guiding Principles

- Promote a culture of collaboration
- Acknowledge AURORA is an Institutional Project facilitated by IT
- Configuration trumps customization
- Not a workforce rationalization strategy
- No individual will be left behind
- Manage the project professionally
- Lead the people side of change with compassion and patience

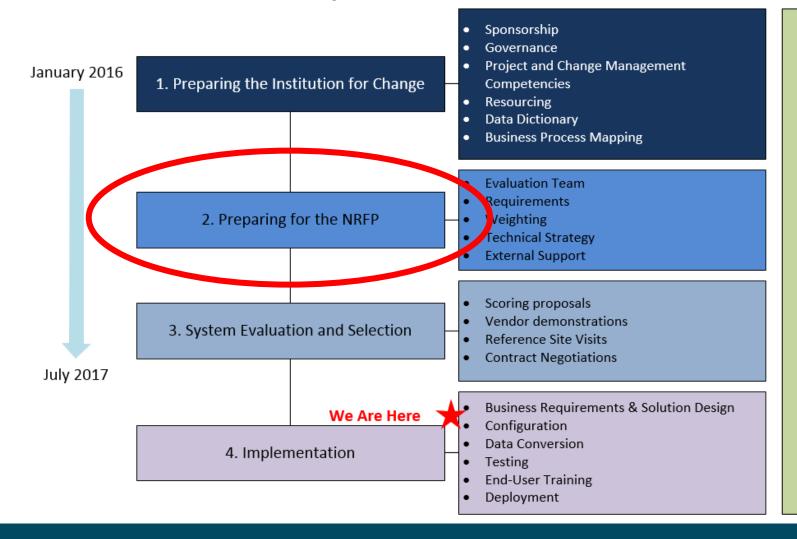
Building Competencies, Capability, and Capacity

- Project Management Training
- Change Management Training
- Data Conversion Planning
- Current-state Process Mapping

Resourcing the Project



Our ERP Journey



Collaboration with Selkirk College

- Long-standing relationship
- Running the same administrative systems:
 - Finance and Student Systems developed in-house at VIU
 - Same vendor-supplied HR/Payroll system
- Joint Negotiated Request for Proposal (NRFP)
- Collaborative system implementation process





Preparing the Negotiated RFP

- Evaluation team led by Strategic Procurement Manager
- Engaged external support from MNP
- Requirements gathering:
 - Over 2,000 individual requirements
 - Identified Mandatory vs. Desirable requirements
- Determined Technical Strategy
 - Cloud vs. On-Premise vs. Hybrid

Preparing the NRFP

Weighting:

Functional Requirements	30%
Technical Requirements	15%
Implementation Requirements	15%
Proponent Capacity	10%
Proposed Pricing	20%
Presentations/Demonstrations	10%

Our ERP Journey



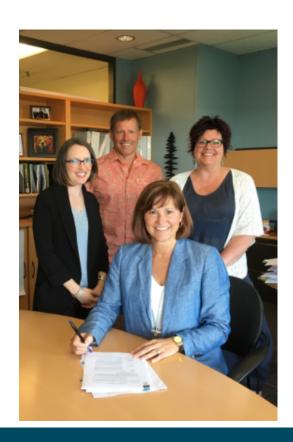
Evaluation Process

- Scoring Proposals
- Demonstrations from short-listed vendors
- Reference site visits



Contract Negotiation Process

- Concurrent vs. Consecutive Negotiations
- Engaged external legal support
- Privacy considerations



Unit4 Modules Purchased

- Business World On: Finance, HR, Payroll
- U4SM: Student Management

All in the Cloud (SaaS)

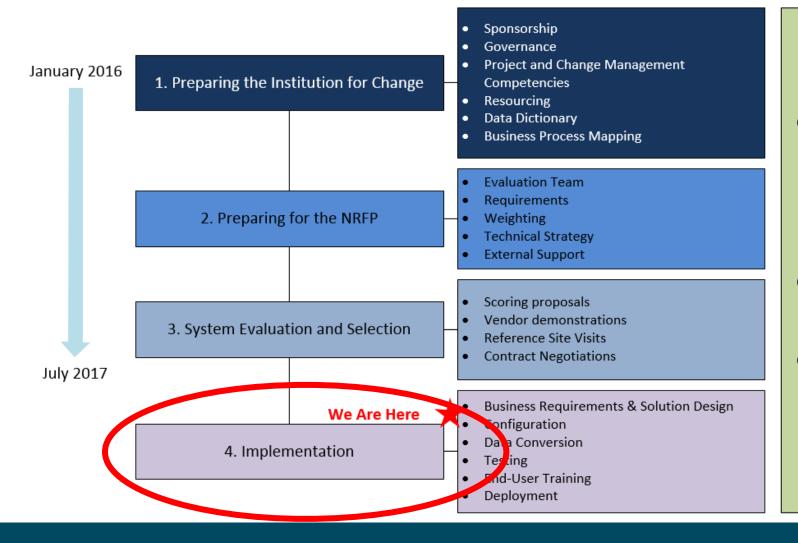


Why we Selected Unit4

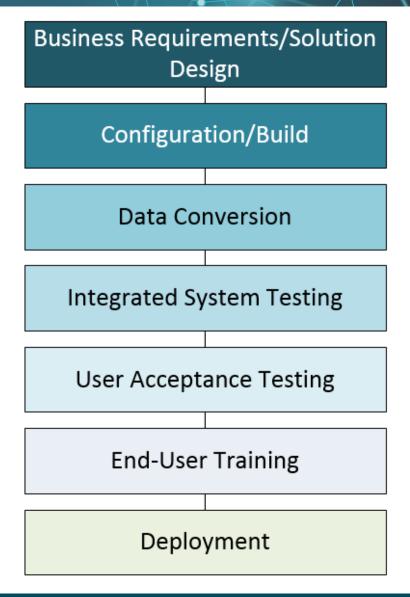
- Student-centric design
- Built for the Cloud
- Best met VIU's requirements
- Flexibility
- User interface
- Communication functionality
- Workflow tools



Our ERP Journey



Implementation Phases

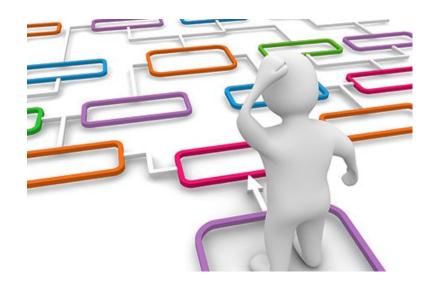


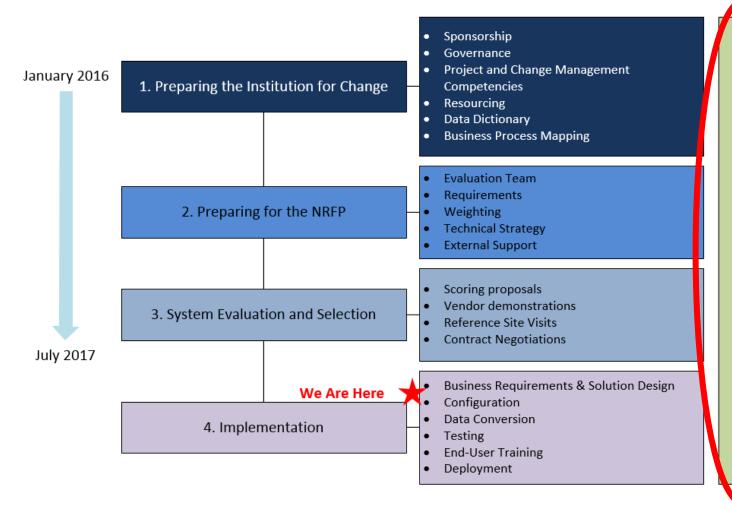
Implementation Status

Module	Implementation Start	Current Phase
Finance	September 2017	Configuration
HR/Payroll	September 2017	Requirements & Solution Design Validation
Student Management	January 2018	Requirements Documentation

Implementation Status

- Project planning and scheduling is nearly complete
- Goal to prepare a realistic schedule
- Close to establishing feasible go-live dates





Organizational Change Management

Awareness Campaign early in the process

Invited participation in NRFP Process (vendor demonstrations)

Encouraged participation through Special Assignment

Teams



- Delivered "Exploring Change" workshops to employees
- Regular Status Update Bulletins

Town Hall Meetings



Keys to Success

- 1. Executive sponsorship at the highest level of authority in the organization
- 2. Ready-state the institution
 - Competencies, capacity, capabilities
- 3. Structure the project
 - Excellence in planning, governance, and resourcing
 - Don't select go-live dates too early in the process
- 4. Rigour and due diligence in selection of implementation partners
 - · Fill gaps in expertise and capacity
- 5. Institutional engagement through change management

Questions?

