



Pedagogical Innovation

In an International Business School

Disclaimer

The views and opinions expressed herein are those of the presenter, and do not necessarily represent or align with others from the Sauder School of Business or the University of British Columbia

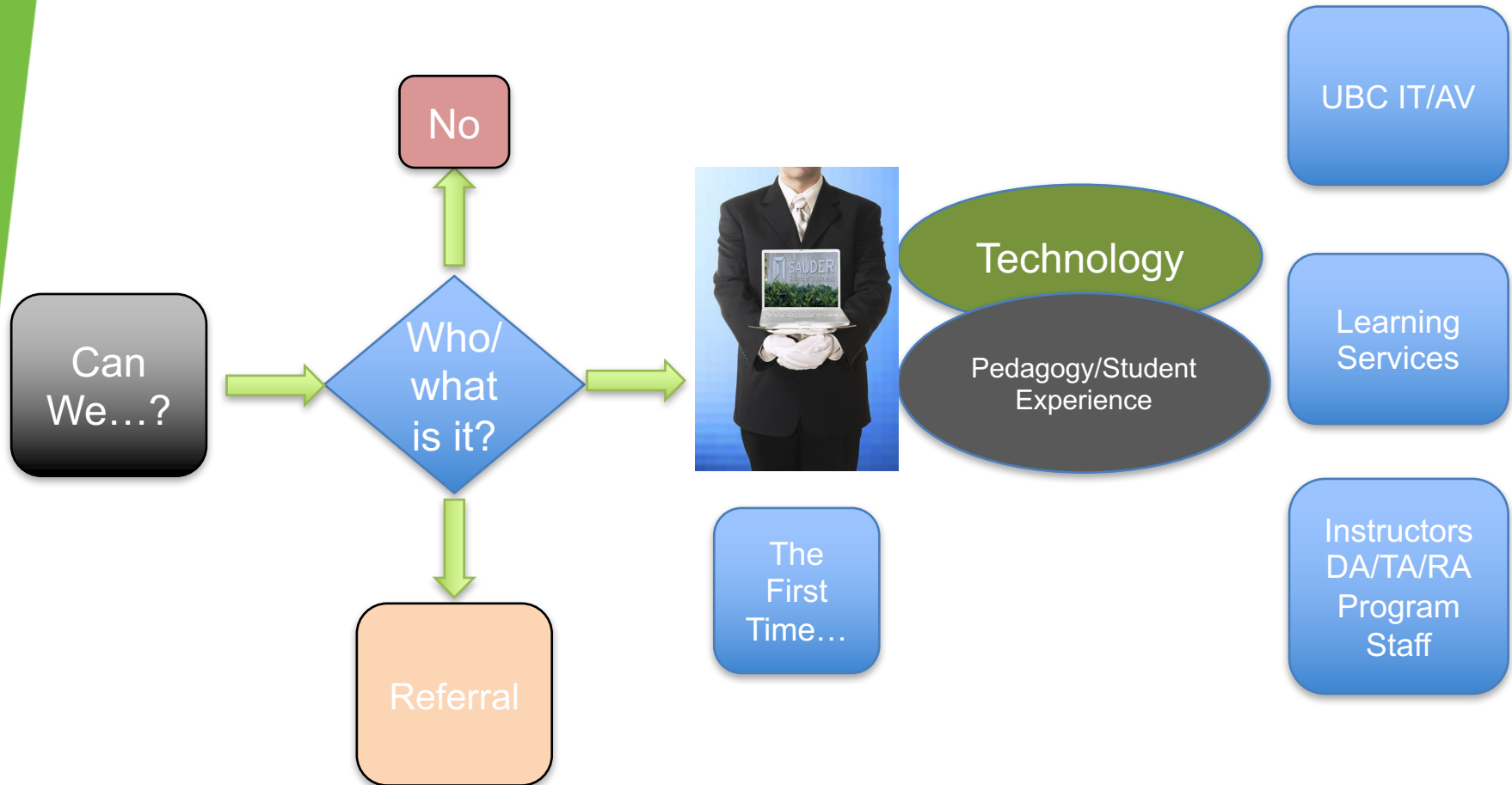
Axioms



Structure for Change (Internal Unit Structure)



Structure for Change (Within the Institution)



Project Portfolio

LMS <i>(+95%, “let us save you time”)</i>	COMM Flex Minor <i>(12-20 contact hours)</i>	Digital Exams <i>(+55,000, only lost 2...)</i>	edX MicroMasters <i>(6 courses, self-paced, +200,000 participants)</i>	Student Presentation Course <i>(400+ students, 6-8 mins, 3 days, grade appeal)</i>	Active Learning Spaces <i>(Learning Labs v1 and v2)</i>	AACSB Accreditation <i>(Assurance of Learning Program Evaluation)</i>
Learning Analytics <i>(data, data everywhere ...)</i>	Curriculum Mapping <i>(use of Tableau for assessments and LO's)</i>	Remote Proctoring <i>(Proctorio and Examity)</i>	Dean's Office <i>(Course Syllabi, APAC/APT)</i>	Learning Ecosystem <i>(Wordpress, clickers, publishers, etc.)</i>	eTexts <i>(Pearson, Wiley, MH, etc. with authors)</i>	Co-Curricular <i>(myBCom, Career Success Cycle)</i>

The Future



The Future

